

**Two-hour program includes: a classroom lesson and activity, a guided tour through exhibit hall, and a 20 minute film, The Great Portage.**

## Primary Grades (K-2)

### Home, Sweet Home



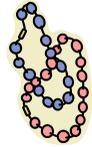
Lewis and Clark met many American Indian tribes on their journey across North America. They discovered tipis were only one style of Indian home. Indian tribes used nature's materials to fashion their homes, and those materials changed with

the landscape. Students become familiar with Indian homes from the Plains, Plateau and Coastal regions. They create their own miniature home as a remembrance of their visit. *Curriculum connection: (Indian Education EU 1, 2), (Art 5.1, 5.2), (Social Studies 3.4, 3.7, 6.4)*



## Intermediate Grades (3-5)

### Let's Make a Deal!



Explorers of the American West interacted and traded with American Indians for diplomacy and commerce. Students learn how and why

Captains Lewis and Clark exchanged gifts and goods with Indian tribes they met. Students negotiate their own trade using beads provided by the Center, then create their own necklace using beads they collected in their simulated trade. *Curriculum connection: (Art 5.1, 5.2), (Social Studies 3.3, 3.4, 5.1, 5.2, 6.3, 6.4)*

### How Did They Get There?



Lewis and Clark used several modes of transportation during their 4,000-mile journey to the Pacific. Indian transportation varied as well. Students learn how both cultures traveled the

West, and compare transportation in the 1800s to modern systems. Students carve their own dugout canoe. Exhibit hall tour assesses modes of travel. *Curriculum connection: (Social Studies 3.3, 4.5, 6.4), (Science 5.1, 6.1)*

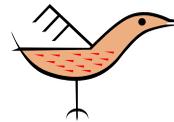
### A Private's Life

The Corp of Discovery was a military enterprise mostly made up of privates.



Students will learn about the equipment carried by privates in the army of 1804 and learn how to roll a candy cartridge. Exhibit hall tour focuses on military life and the Native American cultures encountered by the expedition. *Curriculum connection: (Social Studies 2.6, 3.3, 3.4, 4.1, 4.3, 6.3, 6.4)*

### Symbols in Society



Throughout history, people have used symbols to represent larger concepts or ideas. Many cultures utilized symbols

found from nature to illustrate life events or beliefs. Students learn the meaning of some symbols and how American Indians and Lewis & Clark used symbols in the 1800s. Students decorate their own miniature tipi with symbols they design. *Curriculum connection: Indian Education (EU 1, 2, 3), (Social Studies 3.3, 3.4, 3.7, 4.1, 4.5, 4.6)*

## Middle & High School Grades (6-12)

### Reading the Past



American Indians recall the past through oral histories, winter counts, pictographs and petroglyphs. In Indian country, sym-

bols and geometric shapes have significance. Students learn the way Indian tribes recorded their past and what symbols represent, then use these skills to decipher a winter count. *Curriculum connection: Indian Education (EU 1, 2, 3), (Social Studies 4.1, 4.5, 4.6, 6.2, 6.4)*

### To Bleed or Not to Bleed



Learn typical ailments experienced by members of the Expedition. Compare and contrast the medical treatments with current day techniques. Practice applying and predicting results of medical

treatments "then & now" in simulated situations. Visit includes the introductory movie. The exhibit tour emphasizes medical treatment of the 1800s. *Curriculum connection: (Social Studies 1.1, 1.3, 4.5, 4.7) (Science 5.1, 5.4, 6.2)*

### Mapping the Way West



Captain Clark created fantastic maps of the West for President Jefferson. Students learn the primary instruments used by mapmakers to chart their course, then

use these newfound mapping skills to determine the distance and direction along the Corps' portage around the Great Falls. *Curriculum connection: (Math 1.1, 1.2, 5.1, 5.4), (Communication 2.2, 3.1), (Social Studies 3.1, 3.4, 4.5)*

## Registration Information

### Step 1: Advance registration required

- School programs offered Wednesday—Friday from October through December, and Tuesdays—Fridays from January through June. Call (406) 727-8733 to schedule your visit.
- Have the following information available when you call: choice of dates and time, school name and contact information, grades/ number of students (80 max), program choice, method of payment, and any special student needs.

### Step 2: You will be emailed

- Guidelines for a Successful Tour to review with your students and chaperones.
- Bus unloading/loading instructions so students stay safe.

### Step 3: Before your visit, please

- Ensure you have one adult chaperone for every 10 students. Chaperones are admitted for FREE. Groups with special needs students can make arrangements for additional chaperones.
- Brief chaperones on their responsibilities to help organize students and maintain discipline.
- Prepare students for their learning experience and remind them that best behavior is required.

### Step 4: On the day of your visit

- Please have students wear visible name tags on their clothing.
- Instruct your students to leave food, jackets, beverages, or gum on the bus.
- Divide your class into groups of ten before you board the bus. Assign chaperones to their group BEFORE you arrive.
- Please have fees ready to present at the fee window. Fees may be paid by cash, personal check (made out to USDA Forest Service), credit card, or purchase order. Please do not mail payment in advance. No refunds.

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**Student rate: \$2.00**

**Adult rate (non-chaperone): \$8.00**



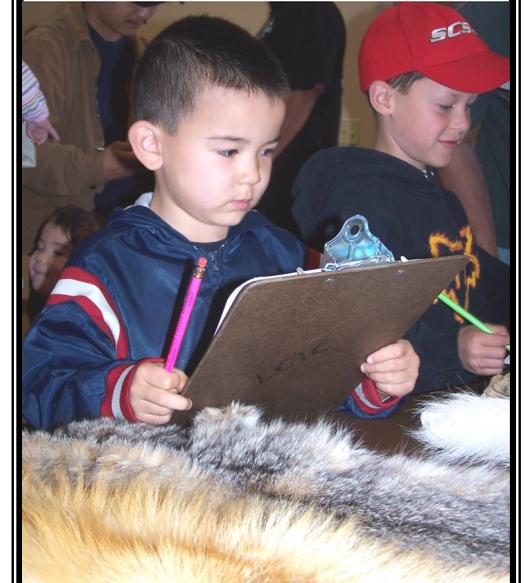
### Call and schedule today!

October through January: Wed—Fri only  
February through mid-June : Tues—Fri only  
**(406) 727-8733**

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Lewis & Clark National Historic Trail Interpretive Center  
4201 Giant Springs Road  
Great Falls, MT 59405

## Lewis and Clark National Historic Trail Interpretive Center



## Education Programs

**Fall/Winter 2014  
Spring 2015**

*4201 Giant Springs Road  
Great Falls, MT 59405*

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